Finding the Balance Between Safety and Dignity of Risk

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### Introduction



What Does Dignity of Risk Mean to You?



What's the riskiest thing you've ever done?

# Think about your child or student, do they have the same opportunity to take risks?



## How Did It Feel When Others Focused Just on Health and Safety?

- Made me feel different from others, treated like a baby
- Like I wasn't making progress, my skills weren't growing
- Made me annoyed, frustrated, unhappy
- I hated being at school, imprisoned
- Made me not trust adults, even my mom

# What Are Your Worries/Concerns?



### Taking Risks Can Lead To:

- Increased confidence
- Gaining more independence
- Overcoming fears
- Pride and accomplishment
- More opportunities
- Learning from mistakes



# How do we help others to make informed choices when it comes to risk?

### Important For

- Health & Safety
- Being Valued

#### Important

То

- People
- Status &Control
- Things To Do/ Places To Go
- Routines
- Identity and Culture
- Pace of Life
- Things To Have
- Purpose and Meaning

A Quick Reminder!

Foundation of Person-Centered Thinking

## Ask yourself these questions:

- Have you discovered the Important To tied to that experience/risk?
- Have you taken steps to inform them of any risks associated with that experience? Have you discussed and addressed the Important For of the experience...find the balance? Made accommodations as needed?
- Did you discuss what was learned from their attempt? Even if it was a negative experience?
- Did you discuss what they think should be done differently next time? Do they want to try again?
- Would YOU have to get permission before doing it? Even if there was a possibility of injury or if it's harmful to your health?
- Would YOU have to prove you could do it perfectly before taking that risk?

### Riding a Bike Around Town

- What was the Important To tied to that wanting to learn to ride a bike?
- Did we talk about the risks associated with riding a bike? Did we talk about staying safe? Did we practice?
- What happened the first time you rode your bike to campus? Did anyone follow you to watch?
- What did you decide you would do differently next time? Did you keep riding?
- What was the next big negative bike riding experience we learned from?
- I had to ask myself:
  - Would I have to get permission before doing it? Even if there was a possibility of injury or if it's harmful to your health?
  - Would I have to prove I could do it perfectly before taking the risk of riding a bike around town?



#### After School Safety Rules for Ty

- When you get off the bus, use your keys to go in the house. Be sure the kitty doesn't get out and lock the door behind you.
- 2. Call mom to let her know you are home and are safe.
- 3. You can make yourself a snack. No cooking! Microwave is okay for popcorn.
- If someone rings the doorbell, don't answer it. Pretend that you are not home. Don't go to the window of the door to look.
- 5. Do not go outside unless mom or dad are home.
- 6. In case of a fire- leave the house and go to the neighbor's house. If you have your phone, call 911 **after** you leave the house. Call mom or dad after you call 911. Don't worry about toys or the kitty. The firefighters will save her.





### Experiences Which Led to Ty Getting His License

Staying Home Alone (6<sup>th</sup> grade)

Bike (8<sup>th</sup> Grade)

BTD Bus (10<sup>th</sup> Grade)

Uber (10<sup>th</sup> Grade)

Parent Taught Drivers Ed (11<sup>th</sup> Grade)

Driver License (12<sup>th</sup> Grade)



"Risk, then, is not just part of life. It is life. The place between your comfort zone and your dream is where life takes place. It's the high-anxiety zone, but it's also where you discover who you are." –Nick Vujicik



"Independent Living isn't doing everything by yourself — it's being in control of how things are done." - Judy Heumann

## Questions? Thank you!

