

Work Group Activities

Regional Conferences 2023

Day 1

Looking at our Progress

The Process

Collaborate with your team.

Engage with the group.

Include everyone at your table.

Manage your time.

Share your ideas with the room.



Deepen Our Connection

Members of my TEAM:

Initial Progress	Changes	Strengths	Challenges
14-16 transition needs	14-16 transition barriers	If Only...	Notes

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14-16 transition needs	14-16 transition barriers	If Only...	Notes



Think About:

- What progress has your team made in recent years?
- What changes have taken place (progress or losses)?
- What are your strengths and challenges?
- What are the key needs and challenges for this age group?
- What are your “if onlys?”

Share Out:



- What progress has your team made in recent years?
- What changes have taken place (progress or losses)?
- What are your strengths and challenges?
- What are the key needs and challenges for this age group?
- What are your “if onlys?”

Planning Collaborative Services

Grade	Middle School	Freshman	Sophomore	Junior	Senior	18+
Student Outcomes						
Services to Achieve Student Outcomes						
Role and Responsibilities of VR						
Role and Responsibilities of School Staff						
Role and Responsibilities of Student and Family						

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Role and Responsibilities of Student and Family						

Adapted from Putting the pieces together to build local capacity: Interagency collaboration, Pre-ETS/IDEA and Family Engagement, WINTAC and [STACT](#), 2022
Capacity Building 2023 Regional Conference

Think About:

- What are your goals for each age group?
- How do your services for younger teens help you reach those goals?
- What services do you want to focus on for 14-16 year-old students?
- Do school staff, VR, families, and students have clear roles?
- Does anyone have successes or creative ideas to share?



Share Out:



- What are your goals for each age group?
- How do your services for younger teens help you reach those goals?
- What services do you want to focus on for 14-16 year-old students?
- Do school staff, VR, families, and students have clear roles?
- Does anyone have successes or creative ideas to share?

Day 2

Looking to the Future

Planning for Short Term

Priorities What can be put into place with current resources?	School's Role What can the school provide to achieve this goal?	VR's Role What can TVVC provide to achieve this goal?	Student/Parent's Role What needs to happen to empower families and students to participate?

Planning for Long Term

Priorities What will take some planning and possible reallocation of resources?	School's Role What can the school provide to achieve this goal? Who needs to get involved?	VR's Role What can TVVC provide to achieve this goal?	Student/Parent's Role What needs to happen to empower families and students to participate?

Planning for Short Term

Priorities <small>(What can be put into place with current resources?)</small>	School's Role <small>(What can the school provide to achieve this goal?)</small>	VR's Role <small>(What can TVIC provide to achieve this goal?)</small>	Student/Parent's Role <small>(What needs to happen to improve families and students to participate?)</small>

Planning for Long Term

Priorities <small>(What will take some planning and possible reallocation of resources?)</small>	School's Role <small>(What can the school provide to achieve this goal? Who needs to get involved?)</small>	VR's Role <small>(What can TVIC provide to achieve this goal?)</small>	Student/Parent's Role <small>(What needs to happen to improve families and students to participate?)</small>

Think About:

- What can you plan for the rest of this spring and summer?
- What are your plans for next year?
- What are your big dreams?



Share Out:



- Tell us about your plan for the rest of this spring and summer.
- What are your plans for next year?
- What are your big dreams?

How Does Connecting Virtually Fit?

What works?

Families	Schools	TWC

What doesn't work?

Families	Schools	TWC

What does best practice look like? How can we make this happen?

Think About:

How Does Connecting Virtually Fit?

What works?		
Families	Schools	TWC

What doesn't work?		
Families	Schools	TWC

What does best practice look like? How can we make this happen?

- What is your virtual experience?
- What's working?
- What's not working?
- Any innovative solutions?

Share Out:

- What is your virtual experience?
- What's working?
- What's not working?
- Any innovative solutions?

Any final thoughts?

Thank you for your time and participation.

Please take a minute to complete the satisfaction survey.