



In the Home and Community

By: Nikki Graff

Ways to teach about Safety

- ▶ Use visuals
- ▶ Practice
- ▶ Social Stories
- ▶ Role Play
- ▶ Model
- ▶ Consistent reinforcement for safe behavior
- ▶ Consistent consequences for unsafe behavior



Calling 911

- ▶ **What is an emergency?**
 - ▶ Use real examples or examples they see on TV
- ▶ **How to dial 911**
 - ▶ There are different ways on cell phones
- ▶ **What to say to the operator**
 - ▶ Make a script or practice
- ▶ **Know your personal information**
 - ▶ Names, address,



Smart911

- ▶ Allows citizens to provide the additional details that 9-1-1 call takers may need in order to assist them during an emergency.
- ▶ With Smart911, anytime you make an emergency call from a phone registered with your Safety Profile, the 9-1-1 systems recognizes your phone number and automatically displays your profile on the screen of the call taker who receives your call.
- ▶ You can include medical details for any member of your household, enabling responders to have more information before they arrive on scene. This includes information on medical conditions, allergies, disabilities, and medications.
- ▶ At a time when you may be panicked, or unable to communicate, or it could be unsafe to communicate, Smart911 ensures that the details you would need to tell 9-1-1 are immediately available in the event you cannot verbally provide them. Smart911 is free, private and secure.

<https://www.smart911.com/>



Fire

- ▶ **Establish and practice a safety plan**
 - ▶ What to do if the smoke detector goes off
 - ▶ If they see the fire- stop, drop & roll, crawl out
 - ▶ Where to meet- emphasize to leave everything behind and get out



Medical

- ▶ Who a safe neighbor or helper is
- ▶ Allergies and how to respond
- ▶ Basic first aid
- ▶ Medicine
 - ▶ Keep locked up or with a red X or stop sign
 - ▶ Poison control number
 - ▶ Don't take unless prescribed to you



Strangers

- ▶ People knocking at the door
- ▶ People calling
 - ▶ Establish concrete rules
 - ▶ Have a code word
 - ▶ Teach set responses



Guns, Knives & Chemicals

- ▶ Keep locked up
- ▶ Set rules
 - ▶ Chemicals include cleaning supplies



Community Safety



Lyla's tips if you ever get lost:

1. Stop right where you are and yell.
2. Ask a mom with kids for help.
3. Remember your safe adult's name and phone number.
4. Get help from a person at a cash register (if you are at a store).
5. Always stay close to your safe adult.

Personal Information

- ▶ Must know or be able to produce
- ▶ Know who it is safe to share it with

Personal Information

Date: _____

First Name _____ Middle Name _____

Last Name _____

Age _____ Birthday ____/____/____

Grade _____ School _____

Mom's Name _____ Dad's Name _____

Brother's Name _____ Sister's Name _____

Address _____

Phone Number _____

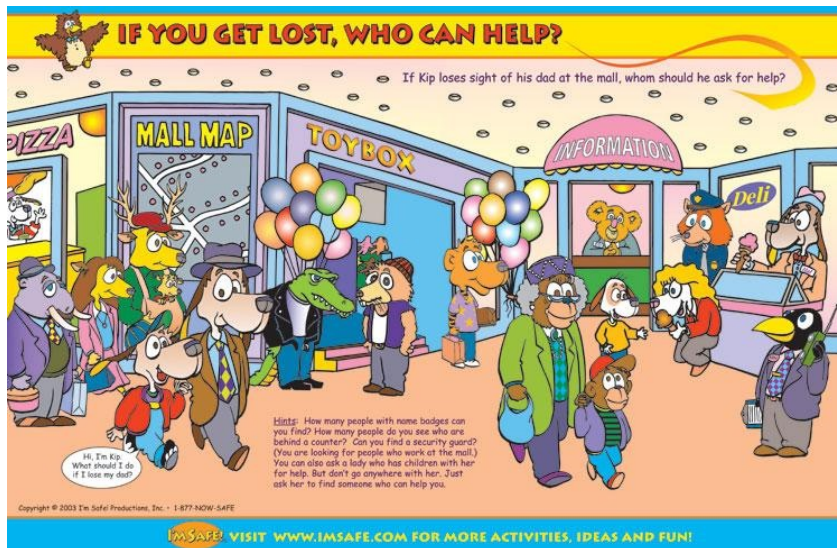
Cell Phone (you or parent) _____

School: _____



Helpers

- ▶ How to recognize who can help (uniform, worker)
- ▶ What to do if lost or separated from family



Places

- ▶ Public restroom behavior
- ▶ Streets & parking lots- learn signage



Living with Public Restrooms © 2010 by The McGraw-Hill Companies

Images & Illustrations are Rights Reserved

In the public restroom, I have to shut and lock the door.



Teach your child to obey all traffic signs and signals when walking on or near the road.



Personal Safety

- ▶ Personal boundaries
- ▶ Saying no
- ▶ Unhealthy & healthy touch
- ▶ Identify trusted adult to go to for questions and concerns



Looking for more or different information?

- ▶ Look at the handout for more information on what we discussed tonight as well as:
 - ▶ Cell phone use
 - ▶ Interacting with law enforcement
 - ▶ Crossing streets
 - ▶ Riding public transportation
 - ▶ Safe shopping and handling money

