**Seclusion and Restraint Web Resources**

* Texas Education Code – Restraint and Seclusion/Time Out Regulations (Texas Education Agency)

<http://ritter.tea.state.tx.us/rules/tac/chapter089/ch089aa.html#89.1053>

* Texas Procedures for Use of Restraint and Time Out (Texas Partners Resource Network)

<http://prntexas.org/texas-procedures-for-use-of-restraint-and-time-out/>

* Texas Behavior Support Initiative (Texas Behavior Support)

<https://www.txbehaviorsupport.org/tbsi>

* Federal and State Requirements (Texas Education Agency/Region 18)

<https://framework.esc18.net/display/Webforms/ESC18-FW-Summary.aspx?FID=156>

(Last Updated: Monday, January 29, 2018)

* Seclusion and Restraint Resource Document (U.S. Department of Education)

<https://sites.ed.gov/idea/files/restraints-and-seclusion-resources.pdf>

* Summary of Seclusion and Restraint Statutes, Regulations, Policies, and Guidance by State and Territory (U.S. Department of Education)

[https://www2.ed.gov/policy/seclusion/summary-by-state.doc](https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=10&ved=2ahUKEwjVl5-3vrfjAhUYZc0KHQRXDbAQFjAJegQIAxAC&url=https%3A%2F%2Fwww2.ed.gov%2Fpolicy%2Fseclusion%2Fsummary-by-state.doc&usg=AOvVaw0z6bMfZZeU2EosDD0-VlXq)

* Social and Emotional Problems Related to Dyslexia (LD Online)

<http://www.ldonline.org/article/19296/>

* Dyslexia in the Classroom: What Every Teacher Needs to Know (International Dyslexia Association)

<https://dyslexiaida.org/wp-content/uploads/2015/01/DITC-Handbook.pdf>

* Examples of Positive Behavioral Intervention Strategies

<https://www.pacer.org/parent/php/php-c215b.pdf>

* Positive Behavioral Interventions and Supports: A Multi-tiered Framework that Works for Every Student (National Education Association)

<https://www.nea.org/assets/docs/PB41A-Positive_Behavioral_Interventions-Final.pdf>