Positive Highlights:
- Transition facilitator at each school is very helpful
- Some schools provide knowledge of VR
- Not knowing anyone at school, but school provided an ID that helped with building relationships
- Supervisor had previous VR experience which helped in creating support systems in the field
- TWS (boards) provide some trainings

Challenges:

School Level Roles and Responsibilities
- Protocol for taking students out of class and how to contact within the schools varies from school to school
- ARD/IEP protocol changes every year within the schools
- Teachers are taking time off to complete paperwork
- It is perceived that front-desk school personnel (e.g., secretary) may be able to provide more support to TWC counselors
- School unwilling or are unsure of how to allow TVRC/VRC counselors to provide Pre-ETS services for their students

TVRC/VRC Roles and Responsibilities
- Schools located in rural areas have reported a lack of interaction/communication from their assigned TVRC/VRC counselor
- Local school staff are not sure how to process MOU protocol
- TVRC/VRC counselors feel they are not trained on how to "better serve students"
- TVRC/VRC counselor required to attend and present at local school board meeting to explain MOU before being allowed in school to meet with students
- TVRC/VRC should not be the designated liaisons to school superintendents to inform them of the MOU

Working with Parents
- Parents are unsure or misinformed about how student employment can affect their student’s SSI benefits -- this is the perceived top barrier to student employment
- Some parents do not buy-in to transition services, and instead prefer their students to live with them, which is unrealistic

Working with Students
- TWC and ISD’s have differing ideas of how to serve students with significant disabilities
- There are more supportive programs available for students with ID, LD, and Autism, but less programs available for other students
- There are less opportunities available for students who have a lack of social skills and living skills (e.g., toileting, elopement)
- TWC counselors struggle with seeking vendors to serve blind and visually impaired students
Who is in your team?:
- Students
- Parents
- Transition coordinator
- Transition teacher
- Admission, Review and Dismissal (ARD) committee
- Special education teachers
- General education teachers
- Career technical education teachers
- School counselors
- Educational diagnostician
- Special education director
- Visually impaired representatives
- Agency representatives
- Alamo Area Council Of Governments (AACOG) (*San Antonio)
- Special education director
- Transition specialists
- PPCD/other agencies
- Texas Workforce Solutions
- Parent educator

Supporting Organizations and Agencies
- Agency
  - MHMR
  - Texas Association for Education and Rehabilitation of the Blind and Visually Impaired (TAER)
- Education
  - Del Mar College (*Corpus Christi)
  - Disability offices at community college
  - Campus Advisory Team
  - Craft Training Center of the Coastal Bend (at Del Mar College)
- Preparing for Adulthood and Work
  - Blind Children’s Vocational Discovery and Development Program (Texas HHS)
  - Business Alliance groups
- Community Supports and Solutions
  - Community Resource Coordination Groups
  - Goodwill
  - Transportation
    - Regional Transportation Authority
    - B-Line
    - VIA Metropolitan Transit
  - Chamber of Commerce
  - Valley Association of Independent Living
- Health Resources
  - Driscoll Children’s Hospital
  - Insurance
    - Superior
- Early Childhood
  - Early Childhood Intervention
  - Texas Workforce Solutions
  - Child Protective Services (CPS) (fostering)
  - Disability Rights Texas
  - Coastal Compass Education and Career Resource Center
  - GO Center
  - Communities in Schools
  - Rotaries/Rotary Club (business communities)
  - Project SEARCH
  - The Deaf and Hard of Hearing Center (*Corpus Christi and Austin)
  - Salvation Army
  - Alamo Area Council of Governments (Medicaid waivers)
  - Family Support
  - Partners Resource Network
  - Parent to Parent
  - Mother Education Training (MET)
  - Small Business Development (SBD)