Positive Highlights:

- "We are their family"
- Transition coordinator helps with connection to agencies
- Parent education - transition fair/monthly meetings with parents and AACOG
- Executive director in district --> super supportive "whatever you need"
- Support from management to schedule customer and use computer for case management at the meeting

Challenges:

**School Level Roles and Responsibilities**

- Parents are uninformed
  - About their role for their student in high school
  - About which “lists” parents need to have signed their student up for prior to and during high school years (e.g., AACOG)
  - “Lingo” regarding special education and transition services
  - Parents’ hands are not “held” through the process as they were when their student was in elementary school
- Funding for parent liaisons can be limited within some schools
- Schools do not effectively support students to become self-advocates and lead their own IEP meetings
- Parent expectations/requests are not being followed through
- Some schools do not support or invite TWC counselors, while other schools are more inviting of VR but have limited resources
- Security/technology concerns of school limits TWC counselor’s ability to provide services

**Working with Parents**

- Parents may feel that they are “battling” with the schools
- Parents are having to attend ARD meetings during their typical working times, which have consequences (e.g., “When parents clock out of their jobs… that’s food on the table.”)
- Some parents are unaware that they are part of the “team” for their student
- Questions about guardianship (e.g., medical power of attorney)
- Parents are reluctant for their student to be trained in riding the bus

**Working with Students**

- Students are overwhelmed with paperwork
- Kids don't want driver's license
- Student schedule -- limited access to student
Who is in your team?:
- Students
- Parents
- Transition coordinator
- Transition teacher
- Admission, Review and Dismissal (ARD) committee
- Special education teachers
- General education teachers
- Career technical education teachers
- School counselors
- Educational diagnostician
- Special education director
- Visually Impaired teachers and counselors
- Agency representatives
- Alamo Area Council Of Governments (AACOG of San Antonio)
- Special education director
- Transition specialists
- Preschool Program for Children with Disabilities/other agencies
- Texas Workforce Solutions
- Parent educator

Supporting Organizations and Agencies
- Agency
  - Texas Workforce Solutions
  - ARC (case management)
- Education
  - Alamo College/Project Access
  - Texas School for the Deaf
  - School for the Blind and Visually Impaired in Austin
  - Westside Education Training Cafe (WETC)
- Preparing for Adulthood and Work
  - SEAL (Summer Earn and Learn)
  - Unicorn Centers
  - Community Rehabilitation Providers (CRPs)
  - Morgan’s Wonderland Career Fair
  - San Antonio Lighthouse for the Blind
  - Gary Job Corps Center
  - San Antonio Zoo
- Community Supports and Solutions
  - Community Resource Coordination Groups
  - Brighton Center
  - Goodwill
  - Family Tapestry
  - Community Rehabilitation Programs (CRPs)
  - Easter Seals
  - VIA metropolitan transportation (e.g., paratransit)
  - AACOG
  - Alamo Regional Transit
- Health Resources
  - Insurance/Doctors
  - Bexar Cares (e.g., mental health)