PARTNERING FOR SUCCESS

How Vocational Rehabilitation Counselors and Educators can Strengthen Transition Together

Mandy Noerper, Texas Workforce Commission
Creating successful partnerships involves:

- Building relationships.
- Balancing relationships.
- Understanding everyone’s needs and goals.
- Finding common ground.
- Collaborating for effective transition planning.
Building Relationships

- Who’s involved?
- How do you foster trust with each person?
Balancing Relationships

- Communication and follow through.
- The role of each person.
- Clear expectations.
- Priorities.
Understanding Everyone’s Needs and Goals

- Student/Customer.
- Parents.
- School.
- Texas Workforce Solutions - Vocational Rehabilitation Services (TWS-VRS).
Finding Common Ground

- Who do you serve?
- What do you want for that person?
- Why do we have disagreements?
- How do we overcome them?
Collaborating for Effective Transition Planning

- Referrals.
- ARD meetings.
- Eligibility for TWS-VRS.
- Individualized Education Programs and Individualized Plans for Employment (IEPs and IPEs).
Building each relationship requires an individualized approach.

Balancing relationships involves concentrated effort.

Success requires that we make attempts to serve the needs of others while trying to meet ours.

We all want the young adult to be successful; that is our primary focus.

We have to understand each other and work together each step of the process.
Questions
THANK YOU

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