



Low-Incidence Disabilities Master's Program

Preparing special educators to work with students in Texas with low-incidence disabilities.

The purpose of the LID master's program is to produce qualified special-ists to serve the instructional needs of students with the most significant disabilities in our public schools, which includes students with intellectual disabilities, autism, developmental delay, traumatic brain injury or multiple disabilities. Further, the LID program works to graduate master teachers who will be instructional leaders at the school, district and regional levels.

The majority of Texas special education teachers have little or no training in low-incidence disabilities despite an overwhelming need. Since 1998, the LID master's program has made a significant impact by graduating 110 teachers who currently serve over 3,300 students throughout Texas. The Texas Higher Education Coordinating Board recently recognized the LID program as one of the top training programs in Texas.

In May 2007, Drs. Laura Stough and Dalun Zhang began a new program to train experienced teachers who want to become master teachers in the area of low-incidence disabilities. The current five-semester program is available at both on Texas A&M's main campus in College Station and through distance courses offered in The Woodlands site north of Houston. Applicants who are accepted into the program receive generous scholarship and travel stipends to support their studies.

"For me, the most beneficial part of the LID program was the focus it gave me. Special education is such a broad field, and I really wasn't sure where I wanted to go with my undergraduate degree. Through the case studies and practicum hours of the LID program, I found my passion in working with children who have severe behavioral challenges."

— Graduate of the
LID program

FOR MORE INFORMATION

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